Middle School Master Schedule 2021-2022



Presentation to the Worthington Board of Education Monday, February 24, 2020

MS Master Schedule Team Members

- Band Teacher
- Choir Teacher
- Dean of Students
- District Administrators
- Elementary School Principals
- Gifted Teacher
- Intervention Specialist
- Math Teacher
- Middle School Principals
- Orchestra Teacher
- Sixth Grade Teachers (3)
- Spanish Teacher
- Wellness Teacher







Master Schedule Process

Process 6
FINALIZE AND
SUBMIT PROPOSED
SCHEDULE
Process 4 & 5

PROTOTYPE & TEST SCHEDULES

Process 1 **DEFINE EXPECTATIONS** Process 2 **ASSESS SCHEDULES** Process 3

DETERMINE PRIORITIES

The Committee's Work

- 1. Reviewed Learner's Profile;
- 2. Conducted Research;
- 3. Investigated Current Schedules;
- 4. Reviewed Challenges in Scheduling (singletons, Electives, traveling teachers);
- 5. Benchmarked with other school districts (SWOT Analysis);
 - a. Hilliard, Dublin, Olentangy, Westerville, Gahanna, Metro, Nashville
- 6. Considered Parameters;
 - a. Staffing, Space, Recess, Wellness, Electives
- 7. Gathered and Reviewed Feedback from Grades 6-8 Staff;
- 8. Developed Committee Recommendations;
- 9. Drafted Schedule.



Committee's Recommendations

- Integrate 6th grade students in the middle school community;
- Provide Elective experiences for 6th grade students to explore;
- Continue providing Recess;
- Consideration for increased time for English and Math classes;
- Continue providing time for Homeroom Support
 - Homework, organizational skill development, character-building
- Consider common planning time for staff;
- Limit traveling staff members;
- Limit singletons.

Current 6th Grade Schedules

2-Person Team	3-Person Team	Kilbourne MS
Homeroom (15 minutes)	Block 1 - Math (85 minutes)	Block 1 - ELA (88 minutes)
Block 1 - Math/Sci. (125 minutes)	Block 2 - ELA (85 minutes)	Related Arts (44 minutes)
Block 2 - ELA/SS (35 minutes)	Lunch and Recess (45 minutes)	Block 2 - Math (88 minutes)
Lunch and Recess (45 minutes)	Block 3 - Sci./SS (85 minutes)	Lunch and Recess (44 minutes)
Block 2 - ELA/SS (100 minutes)	Homeroom (15 minutes)	Science (44 minutes)
Related Arts (45 minutes)	Related Arts (45 minutes)	Social Studies (44 minutes)
		Homeroom (44 minutes)

DRAFT 6th Grade Schedule Attempts

50-Minute Periods

Positives

Providing more time for instruction in all classes.

Negatives

- Increases staffing above ratio parameter;
- Schedule would create conflicts with Electives;
- Lunch would start at 10:45 AM.

80-Minute English and Math Blocks

Positives

 Providing more time for English and Math to meet instructional needs.

Negatives

- Increases staffing above ratio parameter;
- Equity of duty periods and preps;
- If we provide two Electives, we could not teach Science and Social Studies everyday;
- Schedule would create conflicts with Electives;

DRAFT 6th Grade Schedule Attempts

Positives Providing more time for English to meet instructional needs. 80-Minute English Block Negatives Increases staffing above ratio parameter; Schedule would create conflicts with Electives.

Fositives Providing more time for instruction in all classes. Increases staffing above ratio parameter; Schedule would create conflicts with Electives; Lack of time for lunch (contract); Too many students in gymnasium for indoor recess.

Electives and Support

Electives	Grade 6-8
Required	Wellness (Semester)
Options	Orchestra (Full Year) Choir (Full Year) Band (Full Year) Mathematics Extensions (Full Year) Ceramics (Semester) Drawing and Design (Semester) Graphic Novels (Semester) Creative Writing (Semester) Exploring Engineering (Semester) Automation & Robotics (Semester) General Music I (Semester) General Music II (Semester) Mathematics Extensions (Semester)

Assist

Assistance from classroom teachers in core content areas, time for students to complete homework, developing organizational habits, and building positive community.

Literacy Foundations

Extension of core content literacy instruction to support reading, writing, science, and social studies.

Proposed Master Schedule

Period	Time	6th Grade	7th Grade	8th Grade
1	8:50-9:34	Mathematics	Elective	Social Studies
2	9:37-10:21	Assist	English Language Arts	Elective
3	10:24-11:08	Elective	Global Languages	English Language Arts
4	11:11-11:55	Lunch/Recess	Science	Science
5	11:58-12:42	English Language Arts	Mathematics	Lunch/Recess
6	12:45-1:29	Science	Lunch/Recess	Assist
7	1:32-2:16	Social Studies	Assist	Elective
8	2:19-3:03	Core Lit.	Elective	Mathematics
9	3:06-3:50	Elective	Social Studies	Global Languages

Benefits to the Proposed Grades 6-8 Master Schedule

- Time in the school day to "reset" and build community (Lunch, Recess, Assist);
- Students have options during their 2 Elective periods to investigate in areas of music, visual arts, media, and engineering design;
- A common schedules across the grade levels allows for more options for students to access above grade level content and elective course offerings;
- Provides all students with Recess and Wellness.

Proposed Phoenix Middle School Master Schedule

Grade 6	Grade 7	Grade 8
Creative Start	Creative Start/Wellness	Wellness
Wellness	Wellness/Creative Start	Creative Start
Team Classes - ELA - SS - Sci - Connections	Team Classes - ELA - SS - Sci - Connections	Team Classes - ELA - SS - Sci - Connections
Lunch	Lunch	Lunch
Academic Options	Academic Options	Academic Options
Math	Math	Math
Reading	Reading	Reading
Global Cultures	Global Cultures/Spanish	Spanish
Extensions	Extensions	Extensions

Next Steps

- Communicate the proposed schedule with staff;
- Engage students in refining the schedule priorities (elective options);
- Promote the integration of the Learner's Profile into the curriculum and school/classroom culture;
- Continue supporting our teachers in curriculum alignment.

